Converging evidence from experimental and corpus data: the dative alternation in learner English

Stefan Th. Gries Department of Linguistics University of California, Santa Barbara http://tinyurl.com/stgries Introduction Corpus data and usage-based / construction grammar Methods The present paper and its questions Results Previous work on this issue (selective!) Discussion

### Corpus data and its role in Construction Grammar

Corpus data and methods have by now become accepted in theoretical linguistics, in particular in usage-based linguistics & Construction Grammar (CxG)
the main building block: units or constructions

pairings of form and function (broadly understood)
may involve lack of complete predictability of form/function
may involve "sufficient frequency" of unit
range from simple morphemes to abstract sentence-level cxs

but much work in CxG was narrow

methodologically: much introspective work (as in GG)
'areally': much work on synchronic adult L1 speakers

this has changed: usage-based linguistics is now not just theoretically, but also empirically usage-based

Converging evidence from experimental & corpus data: the dative alternation in learner English Stefan Th. Gries University of California, Santa Barbara

2

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Introduction Corpus data and usage-based / construction grammar Methods The present paper and its questions Results Previous work on this issue (selective!) Discussion

## The present paper

 $\cdot$  For a theory that claims that - linguistic knowledge is knowledge of constructions - linguistic structure/representation emerges from use  $\cdot$  maybe obvious questions are - whether NNS build up their constructicons as NS do - whether non-native speakers' constructicons are different from those of native speakers - are differences quantitative tendencies or qualitative?  $\cdot$  this paper looks at the dative alternation (with to) - Picard gave [<sub>NP REC</sub> the Borg] [<sub>NP PAT</sub> his phaser] - *Picard gave* [<sub>NP PAT</sub> *his phaser*] to [<sub>NP REC</sub> *the Borg*]  $\cdot$  specifically, - do German learners of English exhibit structural priming

- effects comparable to English NS?
- what affects priming effects of German NNS?
- are priming effects of NNS correlated with the verbs' distributional preferences in NS corpus data?

Converging evidence from experimental & corpus data: the dative alternation in learner English Stefan Th. Gries University of California, Santa Barbara

Introduction Corpus data and usage-based / construction grammar Methods The present paper and its questions Results Previous work on this issue (selective!) Discussion

### Previous work on this

 Gries & Wulff (2005) replicated a series of priming experiments from Pickering & Branigan (1998) and indeed found a priming effect

- odds ratio for priming: 2.57 (95% CI: (1.85, 3.58))
- chi-squared=34.55, *df*=1, *p*<0.0001
- · also, they found an overall correlation between
  - the verbs' constructional preferences in the NNS' sentence completions &

the verbs' constructional preferences in NS corpus data
 however, according to today's standards, their statistical analysis was insufficient

- they conflated prime & target frequencies from different experimental conditions for one overall test (Bock 1986)
- they did not account for speaker-specific variability in the data
- they did not control for within-experiment learning/ habituation effects
- $\cdot$  so, let's do better than that ...

Converging evidence from experimental & corpus data: the dative alternation in learner English

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### Experimental design and its statistical analysis

Subjects

- 64 subjects, NS of German, learners of English, mean years of English instruction: 11.1 years (IQR=2.6)  $\cdot$  questionnaire (32 items)

- 16 experimental stimuli: 8 prime-target pairs
  - The racing driver showed the help mechanic \_\_\_\_\_
  - The racing driver showed the torn overall
  - The kidnapper sent \_\_\_\_\_
- 16 filler items
  - · intransitives, NP fragments, complete clauses, ...
- statistics: GLMEM w/ TARGETCX as binary response
  - fixed-effects predictors & controls
    - PRIMET, PRIMEA, PRIMEN, PRIMEPREF, PRIMECOMPLETION, PRIMEV, **TARGETV**, **ITEM#**, and potentially all pairwise interactions
  - random effects structure
    - varying intercepts for **PRIMESTIM** & **TARGETSTIM**, plus **EXPERIMENT** (1:5, manipulating TAN)

- bidirectional model selection (using AIC & drop1/add1 (no *other*-completions, prm w/ *offer/throw*), trg w/ *sell*)

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(prime1)

(prime2)

(target)

Introduction The sentence-completion experiment Methods Its correlation with the corpus data Results Discussion

# Corpus-linguistic design and statistical analysis

· Corpus data

- British Component of the International Corpus of English
   60% spoken, 40% written
- 1035 ditransitives, 1919 prepositional\_datives
- for each verb attested in the dative alternation, I computed an association measure (AM) quantifying how much the verb 'likes' the prep. dative:  $\Delta P_{\text{PrepDat}|V}$
- differences to nearly all traditional work?
  - most AMs are bidirectional
  - most AMs combine association & co-occurrence frequency
- I then correlated the  $\Delta P_{\text{PrepDat}|v}$ -values with the predicted probs of prep. datives from the model in the experiment  $\cdot$  measure: Spearman's *rho*

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6 අදි Introduction The experiment: overall results
 Methods The experiment: specific predictors
 Results The correlation with the ΔPs from the corpus data
 Discussion

# Results of the sentence-completion experiment

Overall summary statistics

 R<sup>2</sup>m=0.192, R<sup>2</sup>c=0.523
 classification accuracy=0.811, C=0.89

 random effects

 subjects accounted for most variability, much more than prime stimuli or target stimuli
 fixed effects
 PRIME\_COMPLETION\_CX: LR-chi<sup>2</sup>=39.09, df=1, p<0.001</li>
 TARGET\_STIMULUS\_V: LR-chi<sup>2</sup>=41.35, df=6, p<0.001</li>
 ITEM#: LR-chi<sup>2</sup>= 2.45, df=1, p=0.117
 TARGET\_STIMULUS\_V x ITEM#: LR-chi<sup>2</sup>=14.89, df=6, p=0.021

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7 विद्वे Introduction The experiment: overall results Methods The experiment: specific predictors Results The correlation with the △Ps from the corpus data Discussion

### The main effect of **PRIME\_COMPLETION\_CX**

 The effect of this predictor PRIME\_COMPL\_CX is straightforward
 when the subjects completed a prime with a prep. dative, they are much more likely to also complete the target that way, and vice versa (OR=4, 95% CI=(2.4, 6.18, nsim=50))



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Introduction The experiment: overall results Methods The experiment: specific predictors Results The correlation with the △Ps from the corpus data Discussion

## The main effect of TARGET\_STIMULUS\_V



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Introduction The experiment: overall results Methods The experiment: specific predictors Results The correlation with the Δ*P*s from the corpus data Discussion

# The interaction of TARGET\_STIMULUS\_V x ITEM#



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10 8

# How do these NNS experimental results relate to the NS corpus data?

 $\cdot$  For each verb,

the experimental NNS results provided us with
 observed percentages of prep. datives in the completions

- observed percentages of prep. datives in the completions
   predicted probabilities of prep. datives from the model
- the corpus NS data allowed us to compute  $\Delta P_{\text{PrepDatly}}$
- the observed pairwise correlations are really high - Spearman's *rho* of obs. perc. of prep. datives with  $\Delta P$  is 0.9 ( $p_{1-tailed}=0.007$ )
  - Spearman's *rho* of pred. prob. of prep. datives with  $\Delta P$  is 0.83 ( $p_{1-tailed}=0.029$ )
- the German learners' overall completion preferences are strongly correlated with the English verbs' subcategorization preferences

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11 कि Introduction The original research questions Methods On methodological triangulation Results Discussion

#### Concluding remarks 1: the research questions

- Do NNS constructional choices exhibit the same kind of priming effects as NS?
  - there is significant production-to-production priming
  - the strength of the priming is ≈ that of Bock (1986)
     Gries & Wulff (2009) also report priming effects for to/-ing complementation patterns/constructions
- what affects the NNS' priming?
  - both prime-related (PRIME\_COMPLETION\_CX) and targetrelated (TARGET\_STIMULUS\_V) predictors affect priming – comparing the effect sizes is not straightforward, though, because of the interaction w/ ITEM# (also, see the correlation with the NS corpus data)
- do the NNS exhibit NS-like verb-subcat. effects?
   yes, NNS' completions are correlated with NS verbconstruction associations (esp. more w/ the directional measure ΔP than w/ p<sub>FYE</sub>)

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Introduction The original research questions Methods On methodological triangulation Results Discussion

### Concluding remarks 2: on methodological triangulation

The results hold valuable lessons

- experimental designs need better statistical analysis than is often employed
  - multifactorial, random-effects structures, statistical control for learning/habituation,  $R^2$ s are not always used
  - · although we know how many factors can conspire and thus need to be controlled
    - for instance, priming is also affected by prime-target similarity, surprisal, and others (not \* here)
- · although we know how quickly subjects learn in an experiment corpus studies need better statistical analysis than is often employed
  - $\cdot$  if an experimental design employs a V-Cx direction, maybe one's AM should, too
  - $\cdot$  it is necessary to also always at least consider keeping frequency & association/contingency separate

methodological triangulation can be useful (duh) -

- $\cdot$  esp. since the control of experimental data poses problems
- esp since the noise of observational data poses problems

- **We need both!** Converging evidence from experimental & corpus data: the dative alternation in learner English

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13

# Thank you! http://tinyurl.com/stgries